

RELIGIOUS EDUCATION

THE NON-STATUTORY NATIONAL FRAMEWORK

The LIFE Exhibition is an exhibition developed by COUNTIES, to present in a modern and attractive way the life and teaching of Jesus. It has been prepared with advice from RE specialists, and also church workers involved in schools work. It has been especially prepared with upper Key Stage 2 (Years 5& 6) in mind, but Yr 4 and Yr 7 children have responded very well.

The LIFE Exhibition provides schools with a stimulating way of meeting the requirements of the Non-Statutory Framework for Religious Education, in the following areas:-

Key Stage 2 -

Knowledge, skills and understanding

Learning about Religion

1. Pupils should be taught to:-

a) Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others. Life centres on Jesus as the focus of Christianity, with his teaching, his miracles, and the details of his life, death and resurrection. We also examine aspects of faith and the values which Christians have in the world today.

g) Specialist vocabulary is used in communicating the main beliefs of Christianity

h) Using and interpreting information from a variety of sources. Life is a multi-media experience, and visitors will see an introductory DVD, discover information in three zones from android tablet which has information together with video clips and music tracks, also examine display panels, experience a special feature on the death and resurrection of Christ, and take part in a final review of their visit in the Life Café. They will also have a print out sheet reflecting their responses to the questions asked on the tablets.

Learning from Religion

2. Pupils should be taught to:-

b) Respond to the challenge of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a number of ways. LIFE shows the story of Jesus and through the

exhibition and follow up material gives the opportunity for pupils to consider the message of Jesus and its relevance to themselves.

d) Reflect on the ideas of right and wrong and their own and others' responses to them. After their visit in the Café area and through follow-up lesson plans, pupils are asked to consider their responses to the teaching of Jesus in their own lives.

e) Reflect on sources of inspiration in their own and others' lives

Breadth of Study

3. Children should be taught the knowledge, skills and understanding through the following areas of study:

Religions and Beliefs

a) Christianity

LIFE is designed to complement and develop schools teaching on the life and work of Jesus - as the foundation of Christianity.

Themes

The visit to LIFE and the follow-up lessons plans support a number of the themes mentioned, especially:

f) teachings and authority: what sacred texts and other sources say about God, the world and human life

h) the journey of life and death: why some occasions are sacred to believers and what people think about life and death

j) inspirational people: figures from whom believers find inspiration

Experiences and Opportunities

n) encountering religion through visitors and visits to places of worship, and focusing on the impact and reality of religion on the local and global community

q) reflecting on their own and others' insights into life and its origin, purpose and meaning

s) developing the use of ICT, particularly in enhancing pupils' awareness of religions and beliefs globally.