



Life Exhibition Lesson Plans



Term _____ Week _____ Year Group: _____

Objective

To assess children's understanding of the life of Christ following the Life Exhibition

Introduction

Discuss the Life INTRODUCTION video (available on www.LifeExpo.co.uk)

Activity

Divide class into small groups and provide each group with four A2 size sheets of paper along with felt tip pen for each child. Children brainstorm in groups under the following headings:-

- When did Jesus live?
- Jesus and Christmas
- What do you think He did?
- What do you think about Jesus?

Bring class back together. Blu tack sheets up and discuss ideas written

Main Teaching Points

- Ensure children have correct idea about when Jesus was born
- Ensure children know the real meaning of Christmas
- list some of the miracles that Jesus performed or explore **one** miracle in detail (find in the Gospels— Matt, Mark, Luke, John)
- What do **you** think about Jesus? Discuss

Plenary

Ask two or three of the children to volunteer to tell the class what they have learned from this session. Gently correct any misconceptions.

Teacher preparation

- Find A2 size paper (or very large sheets) Teacher could write headings on sheets in preparation, to save time and confusion!
- Enough felt tip pens for one for each child
- Blu tack
- Bibles/ New Testaments

N.B There is probably enough material here for more than one session!



Life Exhibition Lesson Plans



Term _____ Week _____ Year Group: _____

Objective

To develop the children's knowledge and understanding of what the Bible teaches about the Life Line of Jesus

Introduction

"But you, O Bethlehem Ephrathah, are only a small village among all the people of Judah. Yet a ruler of Israel will come from you, one whose origins are from the distant past."

- Who said these words?
- When did he say them?
- What do we call these writings?

We are going to look at some historical documents and see what we can find out

Activity

Children to explore in pairs prophecies from the Old Testament and try to identify what they teach about the Life Line of Jesus. (See resources)

Main Teaching Points

- Ensure children ask the right questions – Who wrote? When did they live? What did they say? When was it fulfilled?
- Ensure children have an understanding of what a prophecy is.
- Ensure children realise they are handling historic documents
- What do **you** think about these prophecies about Jesus? Discuss.

Plenary

Ask two or three pairs of the children to volunteer to tell the class what they have learned from this session. Gently correct any misconceptions.

Teacher preparation

- "Historic Documents" with prophecies
- Notebooks to record observations
- Bibles/New Testaments



Life Exhibition Lesson Plans



Term _____ Week _____ Year Group: _____

Objective

To develop children's knowledge and understanding of what the bible teaches about the teaching of Jesus.

Introduction

What is your favourite lesson? Why do you like it? How do you learn? Jesus was a great teacher and thousands of people left their homes and went to hear him teach. The people thought what he said was very important. PowerPoint presentation of sayings of Jesus – true or false.

Activity

Children to be given story of Good Samaritan with pictures in the wrong order (as on Life Words Panel).

They are to sequence the story and all to add words to the story in any form they choose – speech bubbles, narrative under the story etc. More able to write concluding paragraph explaining what they think the story is about.

A second activity – children to work in groups and write and produce a modern drama of the Good Samaritan.

Main Teaching Points

- Ensure children sequence the story correctly.
- Enable children to read the story for more information (Luke 10:37)
- Ensure children understand that the stories of Jesus were part of his teaching
- What do **you** think about the stories of Jesus? Discuss

Plenary

Ask two or three of the children to read out their stories to the class and tell the class what the story means to them.

Teacher preparation

- PowerPoint prepared by Counties – True and False
- Pictures for sequencing
- Bibles/ New Testaments
- Story sheets in two translations



Life Exhibition Lesson Plans



Term _____ Week _____ Year Group: _____

Objective

To develop children's knowledge of the Works of Jesus

Introduction

- Discuss PowerPoint about miracles.
- What is a miracle?
- How has the word changed its meaning?
- We are going to discover what Christians believe about miracles

Activity

Divide class into small groups and provide each group with five A2 size sheets of paper along with felt tip pen for each child. Children will have one miracle to analyse. They will answer the following questions under the following headings:-

- Who did the miracle?
- What did he do?
- Who else was involved?
- Who benefitted?
- What do you think about Jesus?

Bring class back together. Blu tack sheets up and discuss ideas written

Main Teaching Points

- Ensure understand task
- Ensure children read the miracle before answering
- What do **you** think about Jesus? Discuss

Plenary

Ask group to report back and to tell the class what they have learned from this session. Gently correct any misconceptions.

Teacher preparation

- Find A2 size paper (or very large sheets) Teacher could write headings on sheets in preparation, to save time and confusion!!
- Enough felt tip pens for each group, Blu tack
- Bible extracts of miracles.



Life Exhibition Lesson Plans



Term

Week

Year group:

Objectives

- To know what the Bible teaches about the death and resurrection of Jesus
- To reflect upon the implications of this

Introduction

What can the police use to identify criminals? (finger prints, DNA etc) How do we identify some professional people? (nurses, paramedics, doctors etc— uniform)

Main Activity

- How do Jesus' actions give us a clue to His identity? (Refer to miracles/ His teachings)
- How do you feel when you've been falsely accused of something?
- How do you feel when your friends go off and leave you?
- How do you think Jesus felt when He was
 - betrayed
 - falsely accused
 - rejected
 - sentenced
 - beaten
 - Crucified
- What did they do to guard the tomb? (sealed, guarded etc) Why did they do this?
- Divide class into groups—ask them to pretend they are in a courtroom—What is **the evidence** for the **resurrection**? (Empty tomb, seen by friends, seen by hundreds of others) Discuss in groups. One child in each group to be the spokesman of the "jury"
- Why do you think Christians believe that Jesus had to die?

Plenary

Briefly discuss the importance of being able to choose—governments, for example, on the basis of evidence. Christians have looked at the evidence and chosen to believe that Jesus was who He said He was.

Optional written activity/homework

Design a leaflet explaining what Christians believe

Resources

DVD, fingerprints, pictures of doctors etc